

Laura M. Pickel
LPickel@Stanford.edu
(914) 260-8250

Education

Stanford University, Stanford, California

Masters of Education in the Learning, Design and Technology Program, Expected September 2015; Cumulative GPA: 4.0
Relevant coursework: Design Thinking Bootcamp, Qualitative Research Methods, Core Mechanics of Learning

Williams College, Williamstown, Massachusetts

Bachelor of Arts Degree in Mathematics and Psychology, June 2011
Semester at Danish Institute for Study Abroad, Copenhagen (Fall 2009)

Experience

Hasso Plattner Institute of Design at Stanford, *Course Assistant*, Stanford, CA March 2015 – Present

- Assisted the teaching team for the class “From Play to Innovation” at the d.school.
- Acted as a liaison for students, teaching team members, and faculty at the d.school.

Hasso Plattner Institute of Design at Stanford, *Experience Assistant*, Stanford, CA January 2015 – Present

- Coached d.school students on their design projects in order to act as a conduit between faculty and students.
- Co-taught a four-session popup class called Redesigning the News Ecosystem.
- Planned and implemented a design project on understanding the experience of introverts at the d.school.

Zaption, *Content Intern*, San Francisco, CA October 2014 – December 2014

- Found relevant videos for K-12 teachers and created content to lay over the videos to enhance student learning.
- Participated in conversations regarding the direction of the company.

CITYterm at the Masters School, Dobbs Ferry, NY July 2011- June 2014

Math Teacher

- Designed and taught three to four math classes per semester, based on the curriculum of students’ sending school math classes in Algebra II, Pre-Calculus, Trigonometry, and AP Calculus BC.
- Corresponded with sending school math teachers to ensure students were prepared to return to their sending school classes.

CITYterm Faculty & Residential Advisor

- Designed curriculum for the Urban Core, a three-credit, interdisciplinary course that blends history, literature and the urban environment. Co-taught units on Tim O’Brien’s *The Things They Carried*, NYC’s waterfronts and the Brooklyn Bridge.
- Engaged in a professional development project each year, including one on the efficacy of the Flipped Classroom in math classes.
- Served as primary advisor for 2-4 students a semester, communicating with parents and students about their cognitive and academic growth.
- Co-chaired the Consequence Committee, a joint group of students and faculty that deals with disciplinary actions.
- Supervised students as on-duty faculty member for 5–10 days a month, including coordination of student trips into NYC.

Administrative – Finance Coordinator and Registrar

- Acted as liaison between CITYterm and the Masters School Business Office.
- Managed CITYterm’s credit card bills, petty cash and invoices.
- Coordinated mid-semester and end of term reporting process with CITYterm’s Director by preparing, editing and sending comments and transcripts to students, parents and schools.

Breakthrough, *Physics Teacher*, Philadelphia, PA June 2010-August 2010

- Taught physics to high-potential eighth graders from under-served communities of Philadelphia.
- Wrote and implemented lesson plans using the ITTI (Improving Teacher Training Initiative) format.

LogicPrep Tutoring, *Product and Website Developer*, Armonk, NY June 2008- December 2009

- Built and maintained the LogicPrep website, used by the tutoring company to advertise to their clientele.
- Created Powerpoint lesson plans to be used by tutors to enhance their tutoring sessions.
- Produced educational materials using Powerpoint, Excel, Microsoft Word and Drupal.

Professional Development /Awards

Klingenstein Summer Institute, Lawrenceville, NJ July 2013

- Selected from a competitive pool of applicants to spend two weeks with other early career teachers to engage in an exploration of teaching styles, educational philosophies, educational issues and personal development.
- Co-Presented a 30-minute presentation about professional development project on the Flipped Classroom.

Harvard Student Agencies Investment Fund, Cambridge, MA March 2010

- Worked with two Harvard students to develop a business plan to launch a web-based business, TutorBazaar, designed to connect SAT/ACT tutors and students in the Boston Area.

Technical Skills

Proficient in Word, Excel, Powerpoint; experience with CAD programs for 3D-printing and laser cutting; introductory Java.